

5th Grade Social Studies Pacing Guide

Grade	5th
Subject	Social Studies
Semester 1	Quarter 1
Week 1: The Three Grand Divisions of Tennessee	
Standards	<p>5.53 Compare and contrast the 3 grand divisions of Tennessee in terms of the following:</p> <ul style="list-style-type: none"> Major industries (Eastman, FedEx, & Nissan) Tourism (Bristol Motor Speedway, Civil War sites, & Graceland) Agriculture & livestock (soybeans in West TN, tobacco in Middle TN, & dairy in East TN) Geography (Gulf Coastal Plains, Nashville Basin, Highland Rim, Cumberland Plateau, Great Valley, & Great Smoky Mountains)
Guiding Questions	<ul style="list-style-type: none"> How do the physical features of a region affect its economy? What geographic features are found in Tennessee and the United States? What are important natural boundaries in Tennessee and the United States? How do I find a specific location on a map? How can I use information from different types of maps to draw conclusions about a place and its people?
Learning Outcomes	<ul style="list-style-type: none"> I can compare and contrast the industries, agriculture, and geography of the three grand divisions of Tennessee. I can identify geographic regions and landmarks in Tennessee. I can use a map to locate places and draw conclusions about a region or place.
Vocabulary	Industry, tourism, agriculture, livestock, geography, region, border, boundary, continent, country, state, ocean, river, landform, climate, resource, compass rose, legend/key
Content	<ul style="list-style-type: none"> Studies Weekly: Week 32 <ul style="list-style-type: none"> “Isn’t It Grand?” “Moo-ving on the Farms,” “Heading Out Around the World,” “Exciting Innovation,” and “Going Around in Circles,” Gallopade: Chapter 35 <ul style="list-style-type: none"> “Tennessee’s Three Grand Divisions,” “Tennessee and Industrious State!” “Let’s Tour Tennessee” BrainPop: <ul style="list-style-type: none"> Continents of the World*, Map Skills, Building the 13 Colonies* Websites: <ul style="list-style-type: none"> Eastman - https://www.eastman.com/Company/About_Eastman/Pages/Profile.asp Civil War Sites in TN - https://www.tnvacation.com/articles/8-experiential-civil-war-destinations-tennessee
Week 2: Indigenous People	
Standards	<p>5.26 Explain how the name “Tennessee originated from the Yuchi language referring to where the rivers come together.</p> <p>5.27 Identify the cultures of the major Indigenous settlements in Tennessee including: Paleo (Coats-Hines Site), Archaic, Woodland (Old Stone Fort, Pinson Mounds), Mississippian (Chucalissa Indian Village).</p> <p>5.28 Identify the pre-colonial American Indian tribes residing in Tennessee (e.g., Cherokee, Chickasaw, Creek, Shawnee) and analyze their various customs and traditions.</p>
Guiding Questions	<ul style="list-style-type: none"> How do places get their names? How did the Indigenous tribes change over time? What are similarities & differences among Indigenous & pre-colonial American Indian tribes? How were American Indian tribes similar & different to colonial settlers?
Learning Outcomes	<ul style="list-style-type: none"> I can explain how Tennessee got its name. I can identify the cultures of the major Indigenous tribes in Tennessee.

	<ul style="list-style-type: none"> • I can explain how the Indigenous tribes in Tennessee changed over time. • I can identify the pre-colonial American Indian tribes living in Tennessee. • I can analyze the customs and traditions of the pre-colonial American Indian tribes in Tennessee.
Vocabulary	American Indian, Yuchi tribe, indigenous, B.C./A.D., B.C.E./C.E., Paleo, Archaic, Woodland, Mississippian, nomadic, atlatl, pottery, trade, pre-colonial, Cherokee, Chickasaw, Creek, Shawnee, customs, traditions, harvest
Content	<ul style="list-style-type: none"> • Studies Weekly: Week 21 <ul style="list-style-type: none"> ○ “Overview of Early American Time Periods” “The Early Peoples of TN” • Gallopade: Chapter 35 <ul style="list-style-type: none"> ○ “Indigenous People and Settlement in Tennessee,” “How Tennessee Got its Name,” Paleo, Woodland, Mississippian, Chiefdoms • BrainPop: <ul style="list-style-type: none"> ○ American Indians • Websites: <ul style="list-style-type: none"> ○ Historic Indians in Tennessee- https://www.youtube.com/watch?v=zXwwc3JUhdC&ab_channel=StudiesWeekly ○ Indigenous Tribes Rap (3 min.) – https://www.youtube.com/watch?v=Ns4mlbnv-mE
Weeks 3-5: Early Settlement and Statehood of Tennessee	
Standards	<p>5.29 Explain how the Cumberland Gap and Wilderness Road influenced migration into the Tennessee region following the Proclamation of 1763.</p> <p>5.30 Explain the significance of the Watauga Settlement on Tennessee history including: Watauga Compact, Dragging Canoe, John Sevier, and Nancy Ward.</p> <p>5.31 Describe the founding of and the obstacles faced with the establishment of the Cumberland Settlements including: the Battle of the Bluffs, John Donelson, and James Robertson.</p> <p>5.32 Explain the importance of Tennesseans (i.e., Overmountain Men) in the Battle of Kings Mountain during the American Revolution.</p> <p>5.33 Identify the Lost State of Franklin as Tennessee’s first attempt at statehood & explain the reasons for its failure.</p> <p>5.34 Locate the Territory South of the River Ohio (i.e., Southwest Territory), identify its leaders, & explain how it was the first step to Tennessee’s statehood.</p> <p>5.35 Describe the steps that Tennessee took to become a state (i.e., population requirement, vote by the citizens, creation of a state constitution, & Congressional approval). (T.C.A. § 49-6-1028)</p> <p>5.36 Identify the year Tennessee became a state, its first governor, & the original capital.</p> <p>5.54 Describe the structure of Tennessee’s government, including the role of each of the three branches, the governor, & state representatives.</p>
Guiding Questions	<ul style="list-style-type: none"> • How did frontiersmen help settle new places in America? • How do transportation routes improve over time? • How did the Proclamation of 1763 affect settlers & American Indians? • How does a new settlement organize itself efficiently? • Why did settlers & government leaders continue to take land from American Indians who were already living there? • What challenges are there in creating a new settlement? • In what ways can civilians stand up to government officials? • How does a territory become a state? • How is a state government similar & different from the national government? • What checks & balances does our government have in place to share power?

Learning Outcomes	<ul style="list-style-type: none"> • I can explain how the Cumberland Gap and Wilderness Road lead to migration into the Tennessee area despite the Proclamation of 1763. • I can explain why the Watauga Settlement is important to Tennessee history. • I can explain how Dragging Canoe, John Sevier, and Nancy Ward influenced settlement in Tennessee. • I can describe how the Cumberland Settlements were founded and who established them • I can describe the challenges that the Cumberland Settlements faced. • I can describe the Battle of the Bluffs. • I can describe how the Overmountain Men helped in the Battle of Kings Mountain during the American Revolution. • I can explain how the Lost State of Franklin and the Territory South of the River Ohio (Southwest Territory) were Tennessee's first attempts at statehood. • I can explain why the state of Franklin failed. • I can locate the Territory South of the River Ohio (Southwest Territory) and identify its leaders. • I can describe the steps that Tennessee took to become a state. • I can identify the year Tennessee became a state, as well as its first capital and governor. • I can describe how the Tennessee government is organized. • I can describe the roles of the three branches of the Tennessee government, including the governor and state representatives.
Vocabulary	<p>Cumberland Gap, Wilderness Road, migration, Proclamation of 1763, Westward Expansion, Watauga Settlement, Watauga Compact, Dragging Canoe, John Sevier, Nancy Ward, frontier lease, Cumberland Settlements, Battle of the Bluffs, John Donelson, James Robertson, pioneer, wilderness, Fort Nashborough Overmountain Men, Battle of Kings Mountain, American Revolution, Loyalists, Patriots, Lost State of Franklin, statehood, constitution, population, Southwest Territory, treaty, capital, democracy, executive, governor, legislative, General Assembly, Senators, Representatives, Judicial Justices, checks & balances</p>
Content	<ul style="list-style-type: none"> • Studies Weekly: <ul style="list-style-type: none"> ○ Week 22: "Beyond the Appalachian Mts," "The Watauga Association," "A Hope for Peace Brings War Instead," & "The Washington District" ○ Week 23: "The Battle of the Bluffs," "Cumberland Settlements," & "Battle of Kings Mountain" ○ Week 24: "Where Did It Go?," "Taking It One Step at a Time," "The Southwest Territory," & "Country, Territory, or State?" ○ Week 25: "5th Grade Branches Out" & "Tennessee's 3 Branches of Government" • Galloped: <ul style="list-style-type: none"> ○ Chapter 16: "Tennessee American Indian Tribes", Cherokee, Chickasaw, Creek, Shawnee ○ Chapter 17: "The Cumberland Gap and the Wilderness Road", A Royal Proclamation, The Cumberland Gap, A Trickle, Then a Flood, Wilderness Road-Passageway to the West ○ Chapter 18: "The Watauga Settlement", Conflict with the Cherokee Indians, Fort Under Attack, ○ Chapter 19: "The Cumberland Settlements", Founding a New Home, The Cumberland Compact, The Battle of the Bluffs, ○ Chapter 20: "The Overmountain Men", The March, The Battle of Kings Mountain ○ Chapter 21: "The Lost State Of Franklin", Seeking a New State, The Southwest Territory, First Step Toward Statehood! Map Skill-BUILDER, Data Analysis ○ Chapter 22: "Tennessee Had a Plan for Statehood, A Capital Idea, Tennessee Capitals. • BrainPop: <ul style="list-style-type: none"> ○ Branches of Government • Websites: <ul style="list-style-type: none"> ○ Wilderness Road (3 min.) - https://www.smithsonianmag.com/videos/category/history/daniel-boones-wilderness-road/

	<ul style="list-style-type: none"> ○ Watauga/Battle of Kings Mountain (8 min.) - https://www.youtube.com/watch?v=siUUA6K_pY4s • Primary Sources: <ul style="list-style-type: none"> ○ Proclamation of 1763 - https://www.gilderlehrman.org/content/proclamation-1763-day-october-7-1763
Weeks 6-9: Important Tennesseans of the 1800's	
Standards	<p>5.37 Describe Tennessee's involvement in the War of 1812 including: Andrew Jackson, Tennessee volunteers, Battle of Horseshoe Bend</p> <p>5.38 Analyze the impact of Andrew Jackson's presidency on the American Indian population of Tennessee including: Indian Removal Act, Trail of Tears, Treaty of Echota, John Ross</p> <p>5.39 Explain how the western boundary of Tennessee was expanded with the Jackson Purchase.</p> <p>5.40 Identify the impact of important Tennesseans prior to the Civil War including: David Crockett & Sam Houston (Texas War for Independence & the Alamo), President James K. Polk (Manifest Destiny), Sequoyah (Cherokee syllabary)</p>
Guiding Questions	<ul style="list-style-type: none"> • How do conflicts lead to war? • How do leaders' decisions affect others? • How did Andrew Jackson's Presidency affect American Indians in Tennessee? • How did John Ross's views of American Indians differ from Andrew Jackson's? • How did various American Indian tribes view settlers? • Why did government leaders continue to take land from American Indians who were already living there? • In what ways can civilians stand up to a government? • How did Manifest Destiny affect different groups of people in & around America? • How did Sequoyah help the Cherokee people improve communication?
Learning Outcomes	<ul style="list-style-type: none"> • I can describe Andrew Jackson's and Tennessean's roles in the war of 1812. • I can describe what happened at the Battle of Horseshoe Bend. • I can analyze how Andrew Jackson's Presidency affected American Indians in Tennessee. • I can explain the terms of the Treaty of Echota and the Indian Removal Act and describe the Trail of Tears. • I can explain how John Ross tried to help American Indians. • I can explain how the Jackson Purchase extended the western boundary of Tennessee. • I can describe the impact of David Crockett's and Sam Houston's roles in the Texas War for Independence. • I can identify President James K. Polk's goal of Manifest Destiny. • I can explain how Sequoyah improved Cherokee communication.
Vocabulary	War of 1812, Andrew Jackson, volunteer, Battle of Horseshoe Bend, War Hawks, impressment, Indian Removal Act, Trail of Tears, Treaty of Echota, John Ross, civilized, Indian Territory, Jackson Purchase, bribery, David Crockett, Sam Houston, Texas War for Independence, Battle of the Alamo, revolution, rebellion, James K. Polk, Manifest Destiny, Sequoyah syllabary
Content	<ul style="list-style-type: none"> • Studies Weekly: <ul style="list-style-type: none"> ○ Week 26: "Tennessee and the War of 1812" ○ Week 27: "Tennessee's Growing Pains" & "The Jackson Purchase" ○ Week 26: "Dangers on the Trail," "Winfield Scott: Friend or Foe to the Tribes?" & "Principal Chief John Ross" "First Group Report: James K. Polk," "James K. Polk's Manifest Destiny," "Alana's Report: Sequoyah," "Jackson's Group Report: Sam Houston," "Remember the Alamo!" & "Davy Crockett" • Gallopade: <ul style="list-style-type: none"> ○ Chapter 23: Tennessee in the War of 1812, ...and The Battle of Horseshoe Bend, The Battle of Horseshoe Bend, Comprehensive Cross-Check,

- **Chapter 24:** President Andrew Jackson and the American Indians, Meet Andrew Jackson Results of the Indian Removal Act, Treaty of Echota, Trail of Tears, The Ultimate Outcome
- **Chapter 25:** The Jackson Purchase and Influential Tennesseans, This Land, Important Tennesseans! David Crockett, Sam Houston, James K. Polk, Sequoyah
- **BrainPop:**
 - Andrew Jackson, Trail of Tears*, Texas Revolution, Westward Expansion
- **Websites:**
 - Texas War for Independence (3 min.): <https://www.youtube.com/watch?v=r76FhmeKP2I>
- **Primary Documents:**
 - Indian Removal Act: <https://memory.loc.gov/cgi-bin/ampage?collId=llsl&fileName=004/llsl004.db&recNum=458>
 - Treaty of Echota: <https://dp.la/primary-source-sets/chokeee-removal-and-the-trail-of-tears/sources/1507>

Grade	5th
Subject	Social Studies
Semester 1	Quarter 2
Weeks 1-4: Tennessee in the Civil War and Reconstruction	
Standards	<p>5.41 Examine the issue of slavery in the three grand divisions & the impact their differences had on Tennessee's secession from the Union.</p> <p>5.42 Describe the significance of the following Civil War events & battles in Tennessee: Siege of Fort Donelson, Battle of Stones River, Battle of Franklin, Battle of Nashville</p> <p>5.43 Explain the impact of the Tennessee Constitutional Convention of 1870, including: poll taxes, segregation, & funds for public education. (T.C.A. § 49-6-1028)</p> <p>5.44 Explain the development & efforts of the Freedmen's Bureau in helping former slaves begin a new life, including Fisk University. (T.C.A. § 49-6- 1028)</p> <p>5.45 Identify how the rise of vigilante justice (e.g., Ku Klux Klan), black codes, & Jim Crow laws impacted Tennessee & the nation. (T.C.A. § 49-6-1028)</p> <p>5.46 Explain how the end of Reconstruction impacted Tennessee's African American elected officials. (T.C.A. § 49-6-1028)</p>
Guiding Questions	<ul style="list-style-type: none"> • How did geography affect Tennesseans' views of secession? • What advantages helped the Union win the Civil War? • How did the following battles help the Union gain an advantage (Donelson, Stones River, Franklin, & Nashville)? • How can lawmakers' decisions affect people's liberties & freedoms? • How did people use terrorism to limit freedmen's new rights? • How does the evaluation of past events help us to make future decisions?
Learning Outcomes	<ul style="list-style-type: none"> • I can analyze how the geography of a region affected Tennesseans' views on slavery. • I can determine why Tennessee seceded from the Union. • I can describe the significance of the following battles in the Civil War: Fort Donelson, Stones River, Franklin, and Nashville. • I can explain how the Tennessee Constitutional Convention of 1870 affected African Americans in Tennessee. • I can explain how the Freedman's Bureau and Fisk University helped slaves begin a new life after the Civil War. • I can identify how the Ku Klux Klan, Black Codes, and Jim Crow laws negatively affected Tennessee and the United States. • I can explain why African Americans were no longer elected to government positions after Reconstruction.
Vocabulary	states' rights, plantation, secede, secession, pro-slavery, anti-slavery, Union, Confederacy, advantage, disadvantage, strategy, retreat, defeat, casualties, siege, total war, March to the Sea, Reconstruction, Constitutional Convention, amendment, poll tax, segregation, public, Black Codes, vigilante justice, Jim Crow laws, Freedman's Bureau, Fisk University, sharecropping
Content	<ul style="list-style-type: none"> • Studies Weekly: <ul style="list-style-type: none"> ○ Week 28: "Slavery and the Grand Divisions", "Tennessee's Path to Secession," "The Siege of Fort Donelson," & "Major Battles of Tennessee" ○ Week 29: "A Visit with Gramps," "Opportunities for Schools," & "Jim Crow Erases 2 Decades of Progress (end part)" ○ Week 30: "Continuing Racism," "A New Start in School," "School to University," & "Questions, Questions, So Many Questions" ○ Week 25: "African Americans in Government" • Gallopade: <ul style="list-style-type: none"> ○ Chapter 26: Tennessee in the Civil War, Why Did Different Regions of TN Disagree on Slavery, To Secede, or Not to Secede? The Battles Begin

	<ul style="list-style-type: none"> ○ Chapter 27: “The Tennessee Constitutional Convention”, Poll Tax, Segregation, Funds for Public Education, The Freedman’s Bureau, Fisk University • BrainPop: <ul style="list-style-type: none"> ○ Slavery, Civil War Causes*, Civil War*, Reconstruction*, Jim Crow* • Websites: <ul style="list-style-type: none"> ○ Battles of Nashville (6 & 7 min.) - https://www.pbs.org/video/battle-nashville-monuments-tennessee-civil-war-150-dn8gft/ and https://www.pbs.org/video/battlefield-nashville-battlefields-tn-civil-war-150/ ○ Battle of Franklin (6 min.) - https://www.pbs.org/video/battle-franklin-battlefields-tn-civil-war-150-fnps99/ ○ Freedmen After the Civil War (5 min.) - https://www.youtube.com/watch?v=wkMy0PsUZIw • Primary Documents: <ul style="list-style-type: none"> ○ Tennessee Constitutional Convention of 1870, https://teva.contentdm.oclc.org/digital/collection/tfd/id/557 (click on the Transcription link to read) • Books: <i>Pink & Say</i>
Weeks 5-8: Industrialism, Immigration, and Expansion	
Standards	<p>5.01 Explain the need for the South’s move toward industrialization after the Civil War.</p> <p>5.02 Examine the appeal & challenges of settling the Great Plains from various cultural perspectives including: Settlers, Immigrants, Buffalo Soldiers, American Indians.</p> <p>5.03 Analyze the ideas & events of the Gilded Age, including economic disparity (e.g., mistrust of money) & industrial capitalists (e.g., John D. Rockefeller).</p> <p>5.04 Explain the role of labor unions & the American Federation of Labor in changing the standards of working conditions.</p> <p>5.05 Examine the contributions & impact of inventors on American society including: Alexander Graham Bell, George Washington Carver, Thomas Edison.</p> <p>5.06 Examine the impact of important entrepreneurs on society including: Andrew Carnegie, Henry T. Ford, Cornelius Vanderbilt.</p> <p>5.07 Analyze the causes, course, & consequences of the Spanish-American War including: Imperialism, Rough Riders, USS Maine, Yellow journalism.</p> <p>5.08 Describe the challenges of the journey & process for successful entry into the U.S. through Ellis Island & Angel Island, & examine the role of immigrants in the development of the U.S.</p> <p>5.09 Analyze the major goals, struggles, & achievements of the Progressive Era including: Prohibition (18th Amendment), women’s suffrage (19th Amendment), lack of child labor laws.</p> <p>5.47 Identify Tennessee’s role in the passage of the 19th Amendment including the impact of Anne Dallas Dudley & Harry Burn.</p>
Guiding Questions	<ul style="list-style-type: none"> • What are causes & examples of economic change? • What are the positive & negative effects of economic change? • What were the pros & cons of settling on a frontier? • What groups of people were more likely to settle on the Great Plains and why? • Why are there differences in people’s incomes? • Do wealthier people have more responsibility to others & the government? • Should businesses be closely regulated by the government? • What strategies can laborers & leaders use to improve workers’ rights? • What efforts were Progressives successful & unsuccessful in achieving? • How do immigrants contribute to America’s growth? • Can reform movements improve American society & politics?

	<ul style="list-style-type: none"> • Can one person's vote really change the lives of others? • Why did America experience an increase in immigration? • Did America fulfill the dreams of immigrants? • How do Americans respond to increases immigration? • How did immigrants shape our country economically, politically, and geographically? • How did the Spanish American War change the role of the U.S. in the world? • How can we know if the media is being honest? • What economic & political lessons can we learn from this time period?
Learning Outcomes	<ul style="list-style-type: none"> • I can explain why the South needed to become more industrialized after the Civil War. • I can analyze the pros and cons of settling on the Great Plains. • I can analyze how different groups felt about homesteading on the Great Plains. • I can analyze the ideas and events of the Gilded Age. • I can explain how the increase in industrialization negatively affected families and children. • I can explain how the AFL changed working conditions. • I can analyze the impact of business and entrepreneurs on American society. • I can analyze the causes, course, and consequences of the Spanish-American War. • I can describe the challenges immigrants faced on their journey to America. • I can describe how immigrants were processed at Ellis Island and Angel Island. • I can analyze how immigrants helped to develop the United States. • I can analyze the goals, work, and successes of the Progressive Era. • I can explain how Tennessee aided in the passage of the 19th Amendment.
Vocabulary	<p>Industrialism, manufacturing, agriculture, industry, mining, lumber, economy, labor, Great Plains, prairie/grassland, sod, settler, homestead, Homestead Act, drought, reservation, transcontinental railroad, Buffalo Soldiers, Gilded Age, gilded, prosperity, economic disparity, industrial, capitalists, robber, baron, captain of industry, philanthropy, monopoly, corporation, rebellion, profit, Trust, Competition, Entrepreneur, Assembly line, phonograph, immigrant, deported, ethnic group, persecution, poverty, discrimination, tenement/slum, Ellis Island, Angel Island, wage, salary, income, strike, labor union, collective bargaining, compromise, American Federation of Labor, Progressives, reform, Prohibition, 18th Amendment, 19th Amendment, Perfect 36, suffrage, inequality, NAACP, segregate, Spanish-American, War, yellow journalism, imperialism</p>
Content	<ul style="list-style-type: none"> • Studies Weekly: <ul style="list-style-type: none"> ○ Week 1: 2nd column of "Starting Over After the War" & "Industrial Age in the New South" ○ Week 2: "The Homestead Act of 1862," "The Transcontinental Railroad," "Indian Removal Act," "The Wonders of the West", "Chief Black Kettle Powerful Peacemaker," & "Buffalo Soldiers Keep the Peace" ○ Week 3: "A Tale of Today," "The Gilded Age," & "Who Was John Rockefeller?" ○ Week 4: "Inventors & Entrepreneurs: What's the Difference?" & "How Entrepreneurs & Inventors Change the World" ○ Week 6: "Welcome to the Land of Opportunity," "Ellis & Angel Island Inspections," "Immigration in the United States," & "The Work Was Hard, & the Pay Was Low" ○ Week 3: "How Do Labor Unions Work?" "The American Federation of Labor," & "Gilded Age Timeline" ○ Week 7: "The Life of Secrecy: The Progressive Era," "Tennessee Influences the Vote," "Bootleggers & Moonshine," "Challenges of the Progressive Era," & "Successful Outcomes of the Progressive Era" ○ Week 5: "The Spanish-American War," & "Imperialism" (1st paragraph only) • Gallopage: <ul style="list-style-type: none"> ○ Chapter 1: "The South Changes After The Civil War", Advancements in Agriculture, Promise of the New South, The Industrialized South, ○ Chapter 2: "Settling the Great Plains", U.S. Government Encourages Westward Expansion, Free Land on the Plains, We Will Overcome!, Clashes on the Great Plains,

- **Chapter 3:** “The Gilded Age”, Big Business, and Getting Bigger!, Andrew Carnegie and the Steel Industry, Cornelius Vanderbilt and the Railroads, Why Companies Could Dominate, Inventions Make an Impact!, Let’s Do Business!, Specialization, Henry Ford’s Way, A Bad Side to Industrialization, Labor Stands United!
- **Chapter 4:** “The Spanish-American War”, Welcome to the World Stage, Tensions Rise In Cuba, The Media Influence, Remember the Maine!, U.S. Declares War, Why Did We Get Involved? Quick Victory for the United States, The Rise of a World Power
- **Chapter 5:** The Journey of Immigrants, Land of Opportunity, Reasons for Emigration and Immigration, Where Immigrants Came From, Life in America
- **Chapter 6:** “Reform Movements of the Progressive Era”, Temperance Rules!, Obeying, Then Disobeying Prohibition, The Same Rights for Women, Women’s Suffrage Success!
- **BrainPop:**
 - Industrial Revolution*, Assembly Line, Thomas Edison*, Stocks & Shares* Immigration*, Railroad History*, George Washington Carver*, Women’s Suffrage*
- **Websites:**
 - Gilded Age, Industrialism, & Entrepreneurs (10 min.) - <https://www.pbs.org/video/gilded-age-chapter-1-2gdqo8/>
 - Real Immigrants’ Stories-<https://www.nps.gov/elis/learn/historyculture/stories.htm>
 - Immigration, Prohibition, & Corruption (1st 5 min.) - <http://video.pbs.org/video/2082544299/>
 - Buffalo Soldiers Video (4 min.) - <https://www.youtube.com/watch?v=y13RwS95PIM>
 - Bob Marley’s “Buffalo Soldier” Song (4 min.) - <https://www.youtube.com/watch?v=eksV02us5DQ>
- **Primary Documents:**
 - 18th Amendment - <https://www.loc.gov/resource/hec.14201/>
 - 19th Amendment - <https://www.ourdocuments.gov/doc.php?flash=false&doc=63#>

Grade	5 th
Subject	Social Studies
Semester 2	Quarter 3
Weeks 1-2: World War I	
Standards	<p>5.10 Summarize the events leading to U.S. entry into World War I, including the attack on the RMS Lusitania & the Zimmerman Telegram.</p> <p>5.11 Identify & locate the major countries of the Central & Allied Powers during World War I, including: Austria- Hungary, Great Britain, France, Russia, & Germany.</p> <p>5.12 Describe the impact of U.S. involvement on World War I.</p> <p>5.13 Explain the aims of world leaders in the Treaty of Versailles & why the U.S. Senate rejected President Woodrow Wilson’s League of Nations.</p> <p>5.49 Describe Tennessee’s contributions during World War I & World War II, including: the conversion of factories to wartime production, the importance of Oak Ridge, & the influence of Tennesseans (i.e., Cornelia Fort, Cordell Hull, & Alvin C. York).</p>
Guiding Questions	<ul style="list-style-type: none"> • What causes a country to stay neutral or enter a war? • What countries were involved in World War I, and what ideas and beliefs did they share? • How can civilians be helpful during wartime? • How did the • U.S. & Tennessee help end World War I? • What are the pros and cons of forming a worldwide peace organization? • Why didn’t the • U.S. want to be part of the League of Nations?
Learning Outcomes	<ul style="list-style-type: none"> • I can summarize why the United States entered World War I. • I can identify and locate the five major countries of the Central and Allied Powers. • I can describe how important leaders, groups, and civilians helped to win World War I. • I can describe how Tennessee contributed to the war effort. • I can explain the goals of world leaders in writing the Treaty of Versailles. • I can explain why the United States Senate did not join Wilson’s League of Nations.
Vocabulary	Nationalism, militarism, neutral, <i>Lusitania</i> , U-boats, Zimmerman Telegram, alliance, Central Powers, Allied Powers, neutral, draft, trenches, casualties, victory gardens, propaganda, Alvin C. York, doughboys, wartime production, Treaty of Versailles, League of Nations, isolationism
Content	<ul style="list-style-type: none"> • Studies Weekly: • Week 8: “Telegraphing the News” & Map, “War Half a World Away,” & “The First Modern War” • Week 9: “Tennesseans Help Win the War,” “Alvin C. York, Pacifist War Hero,” “Did It Make a Difference?” “Woodrow Wilson & the League of Nations,” & “Timeline of WWI” • Gallopage: • Chapter 7: “A Perfect Storm for a Wonderful War”, Global Alliances, The United States Tries to Stay Neutral, Sinking Ships, The Zimmerman Telegram, U.S. Enters WWI and Ends Isolationism, World War I Ends • BrainPop: <ul style="list-style-type: none"> ○ World War I, League of Nations • Websites: <ul style="list-style-type: none"> ○ Interactive WWI Timeline - https://www.theworldwar.org/explore/interactive-wwi-timeline ○ U.S. Enters WWI (4 min.) - https://www.pbslearningmedia.org/resource/amex29gw-soc-usaenters/the-great-war-the-united-states-enters-world-war-i-american-experience/ • Primary Documents: <ul style="list-style-type: none"> ○ Zimmerman Telegram, http://www.archives.gov/education/lessons/zimmermann/index.html#documents

	<ul style="list-style-type: none"> ○ Treaty of Versailles-(download transcript on right side of screen) https://archive.org/details/treatyofversail00knox/page/16
Weeks 3-4: 1920's – 1930's	
Standards	<p>5.14 Examine the growth of popular culture during the “Roaring Twenties” with respect to the following: music, clothing, & entertainment; automobiles & appliances; & the Harlem Renaissance</p> <p>5:15 Identify the causes of the Great Depression, President Herbert Hoover’s role, & its impact on the nation including: Consumer credit & debt, Hoovervilles, Mass unemployment, Soup kitchens</p> <p>5.16 Describe how New Deal policies of President Franklin D. Roosevelt impacted American society with government- funded programs, including: Social Security, expansion & development of the national parks, & creation of jobs.</p> <p>5.48 Describe the effects of the Great Depression on Tennessee & the impact of New Deal policies in the state (i.e., Tennessee Valley Authority & Civilian Conservation Corps).</p>
Guiding Questions	<ul style="list-style-type: none"> • What causes a boom or bust in the economy? • How does the economy affect culture? • What parts of American culture were “roaring” in the 1920’s? • How has the culture of the 1920’s • influenced our culture today? • How did the Great Depression affect Americans & Tennesseans? • How can the government help citizens during a depression? • Why is it important to think about money in the short-run & long- run? • How can a depression be prevented?
Learning Outcomes	<ul style="list-style-type: none"> • I can analyze how culture grew in the 1920’s. • I can explain how Americans used credit, interest, and debt in the 1920’s, and how this led to the Great Depression. • I can give examples of how Americans and Tennesseans were affected by the Great Depression. • I can identify the government’s role during the Great Depression. • I can describe how New Deal policies helped Americans and Tennesseans.
Vocabulary	Culture, Roaring Twenties, entertainment, Harlem Renaissance, jazz, flappers, nickelodeons, mass production, assembly line, prosperity, consumer, credit, interest, debt, stock market, deposit, invest, installment plan, economic boom, economic bust, depression, poverty, mass unemployment, stock market, soup kitchen, Hooverville, New Deal, welfare, Social Security, CCC, TVA, national parks
Content	<ul style="list-style-type: none"> • Studies Weekly: <ul style="list-style-type: none"> ○ Week10: “Pop Culture of the 1920’s,” “Automobiles & Appliances,” “Give the ‘20’s Some Credit,” & “The Roaring 20’s” (right side, then left side) ○ Week11: “Sometimes Even Icky Vegetable Soup Tastes Good,” “Out of Work, Out of Food,” “Was Pres. Hoover Alone Responsible for the Great Depression?” “Mortgage Crisis,” & “Help for Americans in TN” ○ Week12: “Tennessee & the New Deal,” “What is Social Security?” & “National Parks, Too?” • Gallopade: <ul style="list-style-type: none"> ○ Chapter 8: “The Roaring Twenties”, Economic Growth After World War I, Developments in Establishment, The Harlem, Renaissance, Big Changes in American Culture ○ Chapter 9: “The Great Depression and the New Deal”, Herbert Hoover Takes Office, An Economy in Chaos, Struggling Farmers, Action (or Inaction) by President Hoover, Hoovervilles All Around, America Recovers! • BrainPop: <ul style="list-style-type: none"> ○ Harlem Renaissance*, Jazz*, Debt, Great Depression, Banking Recession* Great Depression Causes, Budgets*, New Deal, Franklin D. Roosevelt* • Websites: <ul style="list-style-type: none"> ○ New Deal (4 min.) - http://video.pbs.org/video/2286019245/

	<ul style="list-style-type: none"> ○ Viewpoints of FDR's New Deal (6 min.) - http://www.pbslearningmedia.org/resource/pres10.socst.ush.dww.newdeal/fdr-new-deal-programs/ ● Movies: <ul style="list-style-type: none"> ○ <i>Kit Kittredge: An American Girl</i>
Weeks 5-7: World War II	
Standards	<ul style="list-style-type: none"> ● 5.17 Explain the structures & goals of the governments in Germany & Japan in the 1930s. ● 5.18 Determine the significance of the bombing of Pearl Harbor & its impact on the U.S. ● 5.19 Identify & locate the Axis & Allied Powers, including: Germany, France, Italy, Great Britain, Japan, & Soviet Union. ● 5.20 Examine the reasons for the use of propaganda, rationing, & victory gardens during World War II. ● 5.21 Analyze the significance of the Holocaust & its impact on the U.S. ● 5.49 Describe Tennessee's contributions during World War I & World War II, including: the conversion of factories to wartime production, the importance of Oak Ridge, & the influence of Tennesseans (i.e., Cornelia Fort, Cordell Hull, & Alvin C. York).
Guiding Questions	<ul style="list-style-type: none"> ● How do other types of governments compare to a democracy? ● How does a dictator rise to power? ● How can a war affect countries that are not directly involved? ● How did the alliances of World War II compare with those of World War I? ● How did people on the home front & in the government support the war effort? ● Why do citizens allow the genocide of others? ● Why don't countries take in war refugees? ● Did President Truman make the right choice in dropping 2 atomic bombs on Japan? ● Why or why not? ● Why was the United Nations formed, & is it effective today?
Learning Outcomes	<ul style="list-style-type: none"> ● I can explain the governments of Germany and Japan and their goals. ● I can describe the significance of the bombing of Pearl Harbor, and how it affected the United States. ● I can identify and locate the six major countries of the Axis and Allied Powers. ● I can analyze the need for propaganda, rationing, and victory gardens during World War II. ● I can analyze the importance of the Holocaust and its impact on the United States. ● I can describe how Tennessee helped in the war effort through factories, creation of the atomic bomb, and pilots like Cornelia Fort. ● I can explain Cordell Hull's role and purpose in forming the United Nations.
Vocabulary	Fascism, totalitarianism, Nazism, dictator, Axis Powers, Allied Powers, ration, home front, victory garden, Rosie the Riveter, propaganda, Holocaust, concentration camp, Jew, Manhattan Project, atomic bomb, Pearl Harbor, United Nations, Cordell Hull, wartime production
Content	<ul style="list-style-type: none"> ● Studies Weekly: <ul style="list-style-type: none"> ○ Week 13: "Trouble in the World," & "The Allies & the Axis Across the Globe" ○ Week 14: "That Terrible Day in December," "Internment Camps," & "The U.S. Joins the Fight" ○ Week 15: "Symbols & Slogans," "Rationing for the War Effort," "Victory Gardens," "TN Women Get the Job Done," "Cordell Hull & Cornelia Fort," & "Oak Ridge" ○ Week 14: "Reconstruction & Recovery" ○ Week 16: "Clipping It All Together," "Who Is Responsible for the Holocaust?" "The U.S. & the Holocaust," "Ida's Diary," & "Remembering the Holocaust" ● Gallopade: <ul style="list-style-type: none"> ○ Chapter 10: World War II, Heading Towards Another War, The Rise Of Extreme Leaders, The Axis Countries Grow Bold, The Allied Powers, American Involvement in World War II, Help is on the Way!, Location, Location, Location, The Attack on Pearl Harbor,

Internment of Japanese Americans, Fighting in the Atlantic, The Holocaust, Reaction to the Holocaust, Impact on the U.S., VE Day, Fighting in the Pacific

- **Chapter 11:** Impacts of War on the Homefront, It'll Cost You, Keep on Diggin', Spreading Information, Women Flex Their Muscles!,
- **Chapter 12:** U.S. Society Changes After World War II, A Strong, Growing Economy, Moving to the Suburbs, Puttin' the Pedal to the Medal, Entertainment Leads the Way, Programming with Purpose, The Growth of Screen Time,
- **BrainPop:**
 - World War II, World War II Causes, Holocaust, Adolf Hitler, Hiroshima and Nagasaki, United Nations, Anne Frank*, Elie Wiesel
- **Websites:**
 - Pres. Truman's Diary/Atomic Bomb - http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtID=3&psid=1186
 - Oak Ridge/Atomic Bomb (6 min.) - <https://www.youtube.com/watch?v=JSf3GOMziOg>
 - U.S. Helps in WWII (2 min.) - <http://www.iptv.org/iowapathways/artifact/impact-world-war-ii-us-economy-and-workforce>
- **Novel and Movies:**
 - *Number the Stars*
 - *Molly: An American Girl on the Homefront*

Grade	5 th
Subject	Social Studies
Semester 2	Quarter 4
Weeks 1-4: 1950's – 1960's and Tennessee Music and People	
Standards	<p>5.22 Examine the growth of the U.S. as a consumer & entertainment society after World War II, including: suburbs, increased access to automobiles, Interstate Highway System, television, radio, & movie theaters</p> <p>5.23 Examine how Cold War events impacted the U.S. including: Arms race, Berlin Wall, Cuban Missile Crisis, Space Race</p> <p>5.24 Analyze the key people & events of the Civil Rights Movement including (T.C.A. § 49-6-1028): Martin Luther King Jr. & non- violent protests, Montgomery Bus Boycott & Rosa Parks, Brown v. Board of Education & Thurgood Marshall, Freedom Riders & Diane Nash</p>
Guiding Questions	<ul style="list-style-type: none"> • What patterns are there in society & culture during & after a war? • How was the Cold War different from other wars America was involved in? • How does fear change society? • How did Tennessee influence music across the nation? • What were the successes & failures of the Civil Rights Movement? • How can we guarantee people's civil rights? • How did President Kennedy impact our nation?
Learning Outcomes	<ul style="list-style-type: none"> • I can analyze how the United States' consumer and entertainment society grew after World War II. • I can analyze how the Cold War affected the United States. • I can analyze the key people and events of the Civil Rights Movement, including those in Tennessee. • I can explain President Kennedy's impact on our country. I can describe the growth of the music industry in Tennessee. • I can identify modern influential Tennesseans.
Vocabulary	Mass media, highway, Interstate Highway System, consumer society, suburb, baby boom, prosperity, Cold War, communism, Iron Curtain, Berlin Wall, space race, arms race, Cuban Missile Crisis, naval blockade, civil rights, non-violent protest, segregation, desegregation, integrated, boycott, evict, sit-in, Highlander Folk School, Tent City, Clinton Twelve, Civil Rights Act, Voting Rights Act, assassination, Grand Ole Opry, WSM, Stax Records, Sun Studio, recording studio, Carter family, W.C. Handy, Bessie Smith, Elvis Presley, Al Gore, Jr., climate change, global warming, Wilma Rudolph, Alex Haley, Oprah Winfrey, Dolly Parton
Content	<ul style="list-style-type: none"> • Studies Weekly: <ul style="list-style-type: none"> ○ Week 17: "It's Time for the Great American Dream," "Tuning In," "It's Radio with Pictures," "On the Road, Across the Country," "Moving On Out," & "All We Have to Do Is Dream" ○ Week 31: "It's a Musical State," "Where It All Happened: Famous TN Places," & "Voices of TN" ○ Week 18: "Bundle Up!" "Key Players in the Cold War," & "At Home During the Cold War" ○ Week 19: "Brown vs. Board of Education & Thurgood Marshall," "Schools in the Civil Rights Movement," "MLK, Jr.: The Dream of the Civil Rights Movement" "Field Trip: The Long Journey for Civil Rights," & "Sitting for a Cause" ○ Week 20: "Space: The Final Frontier," "Kennedy, Johnson, & the Fight for Equality," & "Tragedy in the Kennedy Family" ○ Week 31: "Voices of Tennessee" • Gallopade: <ul style="list-style-type: none"> ○ Chapter 13: "The Cold War", Superpowers Emerge from WWII, The Division of Germany, A Devasted Europe, The "Iron Curtain" The Cold War Begins, Things Heat Up in Berlin!, The Berlin Wall, And Arms Race..., ...And a Space Race, Exploring Outer Space,

	<p>Benefits of the Space Race, Tensions with the Soviets, Threat from Cuba!, Fall of the Wall, End of the Soviet Union, Today's Challenges for America</p> <ul style="list-style-type: none"> ○ Chapter 14: "The Civil Rights Movement and Presidency of John F. Kennedy", Segregation in America, The Civil Rights Movement, Segregation in School? No More!, Sitting for Change!, A New Leader Steps Forward, Students Lead the Way, Freedom Rides, President Kennedy Speaks Out, March on Washington, America Mourns the Loss of a Leader, A New Leader for Civil Rights, It's the Law! ● BrainPop: <ul style="list-style-type: none"> ○ Cold War, Civil Rights*, Communism, Brown vs. Board of Education*, John F. Kennedy*, Martin Luther King, Jr. *, Elvis Presley, Country Music ● Websites: <ul style="list-style-type: none"> ○ W.C. Handy, "St. Louis Blues" - https://www.youtube.com/watch?v=EkOcO5HXbk8 ○ Bessie Smith Video Biography - https://www.biography.com/video/bessie-smith-mini-biography-2079136302 ○ Carter Family, "Rocky Top" - https://www.youtube.com/watch?v=0Ev3_fm-cU0 ○ Elvis Presley's 1st song, "That's All Right" - https://www.youtube.com/watch?v=YZe_8u-rGWE ○ Stax Records: https://staxrecords.com/history/ TN Music & Today (4 min.) - https://www.tnvacation.com/tennessee-music-pathways#the-six-degrees-to-tennessee-roots-jam ○ Berlin Wall (1 min.) - http://www.history.com/this-day-in-history/berlin-is-divided ○ Cold War Through Maps: https://www.arcgis.com/apps/MapSeries/index.html?appid=b7b7cdd3cdf8404b92df935d5ee61599 ○ Nashville Sit-ins (2 min.) - https://www.loc.gov/exhibits/civil-rights-act/multimedia/nashville-sit-ins.html ○ Diane Nash Interviews (3 min.) - https://www.history.com/news/diane-nash-freedom-rider-civil-rights-movement ○ Al Gore's Climate Reality Project & Video https://www.climaterealityproject.org/ https://www.biography.com/political-figure/al-gore ○ Alex Haley Biography – https://www.notablebiographies.com/Gi-He/Haley-Alex.html ○ Dollywood Foundation - https://dollywoodfoundation.org/ Dolly Parton's Website - https://dollyparton.com/ Performance of "Joshua" at Grand Ole Opry - https://www.youtube.com/watch?v=kLlyrklWZos ○ Oprah's Leadership Academy – http://owlag.co.za/ Oprah Winfrey Biography - https://www.britannica.com/biography/Oprah-Winfrey ○ Wilma Rudolph Biography & Running in the 1960 Olympics https://www.biography.com/athlete/wilma-rudolph https://www.youtube.com/watch?v=RLmn7MsDhHU ● Novels: <ul style="list-style-type: none"> ○ <i>The Watsons Go to Birmingham</i> ○ <i>Bud, Not Buddy</i>
Weeks 5-7: Review/TNReady Test	
Websites	State SS Test Info: https://www.tn.gov/education/assessment/tnready/tnready-social-studies.html
Ideas	<ul style="list-style-type: none"> ● There are Quarter Assessments in the SS Weekly Teacher's Guides. These would be great to use as a review if you haven't already used them or do them again! ● Make flashcards to study focusing on important people, places, events, & ideas ● Use maps ● Practice with multiple choice and essay questions ● Practice interpreting primary resources & political cartoons